MEDICAL COLLEGE OF WISCONSIN 8701 WATERTOWN PLANK ROAD MILWAUKEE, WI 53226



APRIL 25 | 8:00AM - 5:00PM

MCW.EDU/ IHER

KEYNOTE SPEAKER POSTERS SESSION PRESENTATIONS



SPONSORED BY THE MCW DEPT OF ACADEMIC AFFAIRS

### TABLE OF CONTENTS





### ABOUT OUR KEYNOTE



Elizabeth Baker, MD, MHPE



		_			
8:00	- (	о.	วก	1	m
o.uu	- (	О.	a.	ıa	. I I I .

8:30 - 9:45 a.m.

9:55 - 10:55 a.m.

Breakout 1:Innovations M2535 & M2545	Breakout 2: Research M2555 & M2565

11:00 - 11:50 a.m.

11:45 - 1:15 p.m.

#### 2:20 - 3:20 p.m.

Breakout 1:Innovations M2535 & M2545	Breakout 2: Research M2555 & M2565

Breakout 3: Ignite M2575 & M2585

3:30 - 4:45 p.m.



MeEiBBgFiFb



Time: Locat	
W1	How Does Unconscious Bias Impact How We Assess Our Learners? What Can We Do About It?
W2	Going from Presentation or Poster to Publication: A How-to Workshop
W3	Speak Up in Challenging Clinical Education Environments - A Dialogue (SUCCEED)

10:40 - 10:55 a.m.	rOP4	Residency Program Director's Perception of Graduates of a New Medical School Curriculum
Time: Location:		
Breakout 1: Innova	ations	
2:20 - 2:35 p.m.	iOP5	Character workshops for faculty development: A strategy to enhance our character curriculum in our medical learners
2:35 - 2:50 p.m.	iOP6	Developing an Interactive, Virtual Physical Exam Simulation Program
2:50 - 3:05 p.m.	iOP7	Health Tutors: A Partnership for Bi-Directional Learning between Refugees and Medical Trainees
3:05 - 3:20 p.m.	iOP8	The #MCW Common Read: Finding Common Language and Shared Experience
Breakout 2: Resea	rch	
2:20 - 2:35 p.m.	rOP5	Perceptions of Third-Year Medical Students of a Non-Resident Hospitalist Rotation
2:35 - 2:50 p.m.	rOP6	Do 3-Year Regional Campuses Attract a Different Type of Medical School Applicant?



Time: Location:	
iP1	Blended Learning in Clinical Human Anatomy II using TopHat Text
K 2	&16 &GUKIP #RRTQCEJ 5WRRQTVU 9GNN \$GKPI
iP3	Advanced Communication Skills Make a Difference
iP4	A 90-minute Workshop on Initiating Advance Directive Discussions Increases Residents' Comfort
iP5	Librarian feedback loops improve medical student self-directed learning

KP 2CT

rP4	Is it Enough? Effects of a Workshop on Medical Student Patient and Family Centered Rounds Performance
rP5	Analyzing First-Year Medical Resident Self-Assessed Performance vs. Program Director Assessments
rP6	Use of Oral Competency Exams Early in Residency: Improved Educational Value Over Traditional Exams
rP7	Transferability of a Diabetes-Themed Escape Room into an Accelerated Pharmacy Program
Time: Location:	
iP8	Adoption and Foster Care Medical Student Elective Course
iP9	Clinical Exposure and Cultural Competency Training in the Preclinical Years: a Pilot Program involving Veteran Patients
K 2	.GUUQPU .GCTPGF KP &GUKIPKPI 8KFGQU VQ +ORTQXG
rP8	Attitudes and Experience with Small Group Education and Learning Communities at a Large, Private Medical School
rP9	Attributes of Medical School Curricula that Promote the Development of Self $\&$ KTGEVGF $.$ GCTPKPI $5M$ KNNU
rP10	Perception of academic hospitalist about burnout and its impact on medical education
rP11	Improving Residents as Educators in Clinical Settings
rP12	Perception and Experiences in Educating Medical Students on Compassion and Empathy at the Medical College of Wisconsin

rP13 Interprofessional Education: Fostering Collaboration, Communication, and Patient Centered Care

rP14 Attrition rate of Medical Students at MCW

iSP1 Building a meaningful community-academic partnership: a case study linking patients living with dementia and their caregivers with supportive services as part of a disease management plan

iSP2 Developing a resident and faculty mentoring program in a surgical subspecialty: Is



### CONFERENCES OF INTEREST—

Medical Education Confer	rences	,
Conference	Date	Location
International Association of Medical Science Educators		
Association of Directors of Medical Science Education in Psychiatry		
Association for Medical Education in Europe		
Generalists in Medical Education		
Association of American Medical Colleges		
University of Southern California Innovations in Medical Education		
Central Group on Educational Affairs		
Specialty Conference	es s	
Conference	Date	Location
Association for Surgical Education		
Pediatric Academic Societies		
Society of Teachers of Family Medicine		
Society of General Internal Medicine		
Society of Academic Emergency Medicine		
The Wisconsin Surgical Society		
Council on Resident Education in Obstetrics and Gynecology and Association of Professors of Gynecology and Obstetrics Annual Meeting		
Council on Medical Student Education in Pediatrics		
Alliance for Academic Internal Medicine Week		





# ORAL PRESENTATION ABSTRACT SUMMARIES INNOVATIONS

	Innovations Abstracts	
innovation		

iOP1: Interactive lecturing: Letting learners "Choose their own adventure" Erica Chou, MD
Presenter Biosketch:
Abstract Summary:
K12 7UKPI/CKPVGPCPEG QH %GTVK,ECVKQP VQ 4GFW in Primary Care
Edmond Duthie, MD; Deborah Simpson, PhD; Judith Myers, MS; Kathryn Denson, MD; and Steven Denson, MD
Presenter Biosketch:
Abstract Summary
Abstract Summary:

iOP4: Parent Coaching: A Novel Approach to Trainee Feedback
Michael Kim, DO; Kelly Lynch; Serena LaBounty; Jennifer Hadjiev, MD; Heather Toth, MD; Michael Weisgerber, MD; Sarah Vepraskas, MD; and Sara Lauck, MD
Presenter Biosketch:
Abstract Summary:
iOP5 Character workshops for faculty development: A strategy to enhance our character curriculum in our medical learners
Alexandria Harrington, MD; Jeff Fritz, PhD; and Ryan Spellecy, PhD
Presenter Biosketch:
Abstract Summary:
iOP6: Developing an Interactive, Virtual Physical Exam Simulation Program
Johnathon Neist, MLIS; Erica Chou, MD; Carlie Sauter, MD; and Philip Allen
Presenter Biosketch:
Abstract Summary:

iOP7 Health Tutors: A Partnership for Bi-Directional Learning between Refugees and Medical Trainees

Carmen Cobb; MD; Peter Cote, MD; Krista Tuomela, MD; Gabriel de Vela, MD; Sonia Mehta, MD; Leann Arcori, MD; Cynthia Zarazua; and Caitlin Kaeppler, MD

Presenter Biosketch:



## ORAL PRESENTATION ABSTRACT SUMMARIES - RESEARCH

	Research Abstracts
research	

rOP1: Is CASPer Just a Ghost?
Joseph Budovec, MD; Jeff Fritz, PhD; Ann Helms, MD, MS; and Jane Machi, MD
Presenter Biosketch:
Abstract Summary:
rOP2: Analysis of Student Adaptability to the First Year in Medical School: A Facet of Emotional Intelligence Guided by Personal Traits Over Time
Robert Treat, PhD; Amy Prunuske, PhD; William J. Hueston, MD; Diane Brown, MS; Craig Hanke, PhD; Jeff Fritz, PhD; Kristina Kaljo, PhD; Koenraad De Roo; and Molly Falk-Steinmetz,

rOP4: Title Residency Program Directors Perception of Graduates of a New Medical School Curriculum
Greg Kaupla, BA; Robert Treat, PhD; and Lindsey Johnson
Presenter Biosketch:
Abstract Summary:
rOP5: Perceptions of Third-Year Medical Students of a Non-Resident Hospitalist Rotation
Mario Scarpinato, BS; Pinky Jha, MD; and Sanjay Bhandari, MD
Presenter Biosketch:
Abstract Summary:
rOP6 Do 3-Year Regional Campuses Attract a Different Type of Medical School Applicant?
William Hueston, MD and Robert Treat, PhD
Presenter Biosketch:
Abstract Summary:

rOP7: Perceptions on the Value of Character Strengths Among Medical Students, Residents, and Faculty

Austin Dopp, BA; Jose Franco, MD; and Ryan Spellecy, PhD

Presenter Biosketch:

Abstract Summary:

rOP8: Faculty Expectations of Entering Medical Students Skills and Values

Jane Machi, MD; Joseph Budovec, MD; Greg Kaupla, MCE; and William J. Hueston, MD

Presenter Biosketch:

igOP1: Fun With Labor Games

Anita Bublik-Anderson, MD

Presenter Biosketch:

igOP4: Incorporating Community Engagement in Primary Care Research Training: 11-Year Outcomes
Linda N. Meurer, MD, MPH; Melissa DeNomie, MS, DFCM; David Nelson, PhD, DFCM; John R. Meurer, MD, MBA; Jeffrey A. Morzinski, PhD, MSW, DFCM; Tess Chandler, DFCM; and Syed Ahmed, MD, MPH, DrPH
Presenter Biosketch:
Abstract Summary:
igOP5: Using Design Thinking to Create a Student-Centric Active Learning Experience in the QuIPS Pathway
Cassie Ferguson, MD; Stefanie George, PharmD, BCPS; and Jennifer Kraus
Presenter Biosketch:
Abstract Summary:



## POSTER ABSTRACT SUMMARIES

iP1: Blended Learning in Clinical Human Anatomy II using TopHat Text
Teresa Patitucci, PhD; Jeffery D. Fritz, PhD; Johnathon Neist, MLIS; and Amy E. Bingenheimer, MLIS
Presenter Biosketch:
Abstract Summary:
iP2: DOT Design Approach Supports Well Being in Part IV MOC
Kathryn Denson, MD; Edmund Duthie, MD; Deborah Simpson, PhD; Kristin Ouweneel; Theresa Frederick; Steven Denson; and Judith Myers
Presenter Biosketch:
Abstract Summary:
iP3: Advanced Communication Skills Make a Difference
Mary Ann Gilligan, MD, MPH; Jennifer Klumb, MSEd; Sneeha Nagavally, MS; and Rebekah Walker, PhD
Presenter Biosketch:
Abstract Summary:

iP4: A 90-minute Workshop on Initiating Advance Directive Discussions Increases Residents' Comfort

Robert Treat, PhD; Ann Breunig; Jennifer Foley; Nashaat Gerges, PhD; Jane Machi, MD; and Ron Williamson
Presenter Biosketch:
Abstract Summary:
iP8: Adoption and Foster Care Medical Student Elective Course
Stephanie Song, BS; Maria Zarif, BS, JD; and Samantha Wilson, PhD
Presenter Biosketch:
Abstract Summary:
iP9: Clinical Exposure and Cultural Competency Training in the Preclinical Years: a Pilot Program involving Veteran Patients
John Wagner, BA, MA; Mara Peterson, BS; Maggie Murphy, MT-BC; Ramadevi Parachuri, MD; and Edward Hines, Jr.
Presenter Biosketch:
Abstract Summary:

iP7: Strategic Plan for the Development of a Masters of Science in Interprofessional Healthcare Education Degree at a Private Medical College

K2 .GUUQPU .GCTPGF KP &GUKIPKPI 8KFGQU VQ +OR

Nathan Klesmith, BS; Austin Dopp, BA; and Scott Self, BM

Presenter Biosketch:

rP1: Medical Student Vitality - The Positive Predictor Traits of Well-Being
Robert Treat, PhD; Diane Brown, MS; Kristina Kaljo, PhD; Amy Prunuske, PhD; Koenraad De Roo; Jeff Fritz, PhD; Craig Hanke, PhD; William J. Hueston, MD; and Dawn Bragg, PhD
Presenter Biosketch:
Abstract Summary:
rP2: Gender and Race Differences in Residency Programs
William Hueston, MD
Presenter Biosketch:
Abstract Summary:
rP3: More than an Ice Breaker: Use of Art in Building a Team of Medical and Social Work Students
James Warpinski, MD
Presenter Biosketch:
Abstract Summary:

rP4: Is it Enough? Effects of a Workshop on Medical Student Patient and Family Centered Rounds Performance

Sarah Vepraskas, MD; Jennifer Hadjiev, MD; Heather Toth, MD; Robert Treat, PhD; Kelsey Porada, MA; and Michael Weisgerber, MD

Presenter Biosketch:

**Abstract Summary:** 

rP5: Analyzing First-Year Medical Resident Self-Assessed Performance vs. Program Director Assessments

Greg Kaupla, BA; Robert Treat, PhD; and Lindsey Johnson

Presenter Biosketch:

### rP7: Transferability of a Diabetes-Themed Escape Room into an Accelerated Pharmacy Program

Nathan Lamberton, PharmD, BCPS; Rachel Kavanaugh, PharmD, BCACP; and Stefanie George, PharmD, BCPS

Presenter Biosketch:

**Abstract Summary:** 

rP8: Attitudes and Experience with Small Group Education and Learning Communities at a Large, Private Medical School

Madeline Bireley, BS (presenter)

Kurt Pfeifer, MD and Elias Volk, BS

Presenter Biosketch:

rP10: Perception of academic hospitalist about burnout and its impact on medical education
Katarina Stark, BS; Pinky Jha, MD; and Sanjay Bhandari, MD
Presenter Biosketch:
Abstract Summary:
rP11: Improving Residents as Educators in Clinical Settings
Jacqueline M. Powell, BS (presenter)
Bipin Thapa, MD; Megan M. Haak, MA; Greg Kaupla; Kristina Kaljo, PhD; Heather Toth, MD; Paul Lemen, MD; Kenneth Simons, MD; Robert Treat, PhD; Robert Trevino, MD, PhD; Laura Walker; Caitlin Pilon; and Marie Padilla
Presenter Biosketch:
Abstract Summary:
rP12: Perception and Experiences in Educating Medical Students on Compassion and Empathy at the Medical College of Wisconsin
Daniel Roadman, BS; Pinky Jha, MD, MPH; Sanjay Bhandari, MD; Mario Scarpinato, BS; Kevin Schmidt, BS; and Katarina Stark, BS
Presenter Biosketch:
Abstract Summary:

patients living with dementia and their caregivers with supportive services as part of a disease management plan

Sue Kelley, MSW; Wendy Betley; and Jennifer McAlister

Presenter Biosketch:

Abstract Summary:

iSP2: Developing a resident and faculty mentoring program in a surgical subspecialty: Is it worth the journey?

Grant Sinson, MD

Presenter Biosketch:

Abstract Summary:

iSP1: Building a meaningful community-academic partnership: a case study linking

iSP4:The #MCWCommonRead: Using Social Media to Enhance Engagement
Sehr Khan; Olivia Davies; Cassie Craun Ferguson, MD; Wendy Peltier, MD; and Martin Muntz, MD

Presenter Biosketch:

We would like to thank the following individuals and groups for their contribution to the success of the 2019 MCW Innovation in Healthcare Education Research Conference.
Plenary Speaker:
Innovations in Healthcare Education Research Conference Organizers:
Innovations in Healthcare Education Research Planning Committee:
Communications and Website Team:
Workshop Reviewers:
Evaluation Team:
Awards Team:
Abstract Reviewers:

## — 2019 MCW IHER — CONFERENCE EVALUATIONS

